

Week	1	2	3	4	5	6	7	8	9	10	11
English	<p>Suspense Stories In this unit we will explore literary techniques to help create suspense. We will also cover commas for lists, fronted adverbials, and review direct speech.</p>					<p>Persuasive Writing In this unit we will look at the various features of non-fiction writing that help us persuade. We will also explore conjunctions that express time and cause and Plural and Possessive '-s'</p>					<p>Consolidation</p>
Maths	<p>Decimals Including Money</p>			<p>Statistics</p>			<p>Properties of Shape and Position and Direction</p>			<p>Consolidation</p>	
IPC	<p>Making Waves! Sound and light are all around us – from the sound of thunder and the flash of lightning in a storm, to a mobile phone ringing and flashing when someone calls us. We are surrounded by lights and sounds. But what is sound? How are sounds made? How do we see and hear? And why do we see lightning before we hear the thunder? We will need to be scientists, musicians and designers to find out all about light and sound waves!</p>				<p>Explorers and Adventures Have you ever wanted to venture to undiscovered lands? Well, you might just be an explorer! In this unit, we will be learning about explorers and adventurers from the past, the challenges they faced and how they have opened our eyes to the world around us. As we embark on our learning journey, we will need to fasten our seatbelts and become historians, geographers, artists and scientists and along the way, we'll develop our international mindedness as we travel far and wide.</p>						
Art	<p>Impressionism art We will explore Impressionism art, familiarising ourselves with the Impressionist artists and their life stories. Through this journey, we will understand the defining features of this art movement and strive to create our own pieces inspired by it.</p>					<p>Explorers and Adventures In this unit, we will explore various techniques and materials in art.</p>					
Music	<p>Programatic Writing In this unit we will be learning about how composers write pieces of music inspired by works of art. We will listen to pieces of music composed to represent different pictures, and we will then create our own musical exhibition.</p>										
Intermediate (Mrs Lee)	<p>누가 노래해요? (Who is singing?) 아빠하고 엄마는 자전거를 타요 (Mom and dad are riding bikes -Hangul-last consonants ㅇ/ㅁ</p>				<p>언제 수영을 해요? (When do you swim?) 장난감 기차가 있어요 (Do you have a toy train?) -Hangul-last consonants ㄹ/ㄴ/ㄱ</p>				<p>Hangeul-구두가 아니에요 (Are they shoes?_) 친구집에서 장난감 배를 만들어요 (I make a toy boat at my friend's house) -Hangul-last consonants ㅁ/ㅅ</p>		
Native Intermediate (Mrs Jiyu)	<p>취미 : 능력 표현하기 - 악기 연주 및 운동과 관련된 어휘를 이해하고 적절하게 사용할 수 있다. : 감상 표현하기 - 형용사를 이용하여 공연에 대한 감상을 표현할 수 있다. : 취미 소개하기 - 연주, 운동, 감상과 관련된 어휘를 이용하여 자신의 능력을 표현할 수 있다.</p>			<p>일상생활 : 제안하기 - 신체 관련 어휘를 익혀 적절하게 사용하고 제안하는 표현을 할 수 있다. : 일상 표현하기 - 놀이 활동 관련 어휘를 이해하고 적절하게 사용할 수 있다. : 놀이 활동 표현하기 - 다양한 놀이 활동 표현을 익히고 제안하는 표현을 할 수 있다.</p>			<p>학교생활 : 학교 행사 소개하기 - 학교 행사 관련 어휘를 익히고 기간 표현을 사용해서 일정을 말할 수 있다. : 학교생활 표현하기 - 학교 교과목 관련 어휘를 이해하고 적절하게 사용할 수 있다. : 방과 후 활동 소개하기 - 학교 행사 일정과 학교생활에 대해 말할 수 있다.</p>				<p>복습 : 종합연습</p>
PE	<p>Athletics, Health and Fitness In this Athletics unit, children will have the opportunity to develop their existing running, jumping and throwing skills. They will be learning about an effective sprint technique, including sprinting over obstacles. The children will</p>						<p>Striking Games This 'Striking and Fielding' unit will teach your class the skills players need to play striking and fielding games, such as cricket, rounders, French cricket and Danish longball. The children will learn how to catch</p>				

	<p>be given opportunities to use a variety of throwing techniques, including the underarm and overarm throws, to throw for distance and accuracy.</p>	<p>and throw across different distances with accuracy. They will develop their skills of cooperation, exploring how working as a team helps to prevent the opposition from scoring points.</p>
<p>PSHE</p>	<p style="text-align: center;">It's My Body</p> <p>This unit, entitled It's My Body, explores the choices children can make about looking after their bodies. The lessons look at making safer choices about their bodies, sleep and exercise, diet, cleanliness and substances. Children will learn facts about each of these areas and learn strategies on how to manage them.</p>	
<p>Digital Literacy</p>	<p style="text-align: center;">Sprite Lab</p> <p>The course begins with an introduction to the Sprite Lab programming tool. Students will learn to make fun, interactive projects that reinforce what they'll learn about online safety. Following these lessons, students will engage in more complex coding. Students will learn about nested loops, functions, and conditionals. By the end of the course, students will combine these concepts to solve challenging puzzles. The course ends with an open-ended project where students create a game or drawing.</p>	