Week	1	2	3	4	5	6	7	8	9	10	11
English		Stude looking at area end of the unit		erent creative racter, setting,	structure and de		Novel Study Students will read William Shakespeare's Romeo and Juliet and deri understanding of the story by identifying and interpreting figurative language, graphically organising and summarising events, and acting scenes in their own translated vernacular.				ng figurative
Maths Year 7	Applications of Number: Solving problems with Addition and Subtraction: Mental and formula strategies for integers, decimals, perimeters, money, graphs and tables.				Factors, mul	tiples, powers o	of Number: ultiplication and Division: f 10, integers and decimals, braic expressions.		Reasoning with Number: Sets and Probability		
Maths Year 8/9	Proportional Reasoning: Ratio and Scale					Proportiona Multiplicati			<b>Developing Number:</b> Number Sense		
IMYC	Thematic Unit: Relationship  Big Idea: Every individual thing is affected by other things.  Science: Students will take a look at how photosynthetic organisms underpin all life on our planet, and their survival is reliant upon their sophisticated interactions with the sun, the earth, the atmosphere, and other organisms. Then they will explore other symbiotic relationships in the natural world.  Geography: In this unit, students will explore the way in which the Earth's tectonic plates are moved according to natural processes. They will look at how the movements of the plates affect the formation of the landscape, but also how these movements can be the cause of natural disasters.  History: Students will study the assassination of Archduke Franz Ferdinand, the chain of events that led to his death, and the chain of events that followed. They will consider the extent to which the First World War was inevitable given the nature of European diplomatic relationships in 1914 and connect how these events are still relevant in today's world.  ICT: Students will look at spreadsheets and different functions of data handling software that allow users to input data so that it can remain independent, as well as allowing them to input data so that it can become interdependent on other data.										
Art	Media Art-Stop Motion Animation  Stop motion animation is a captivating form of artistic expression that merges imagination with technique. Through meticulous manipulation of physical objects frame by frame, this art form brings inanimate figures to life, telling stories in a unique and mesmerising way. In this lesson, our goal is to delve into the fundamentals of stop motion animation, unlocking the creative potential within each student while honing their technical skills.  The Story of Art  We will learn about the story of art, spanning different periods and styles. Each week will feature engaging lessons on specific art movements and prominent artists, complemented by hands-on activities to deepen students' understanding and creativity.										
Music	Video Game Music  In this unit, we will be learning about the history of video game music and composing our own video game music using online software. The unit can provide learners with a link between their own personal interests outside of school and encourage them to explore computer-based learning.  Have you heard music when you play video games? What role does music play in video games?										
Beginners (Mrs Lee)		민수하고 토마스는 몇 반이예요? What grade are Minsoo & Thomas? 금요일에 우리집에 오세요			Let's make a ca	빵을 만들어요 ake and cookies B원에 갈 거예요		여름은 더워서 안 좋아해요 I don't like summer because hot 비가 와서 집에 있을 거예요		cause hot	

		Come to my house on Friday	I am going to a playpark.				I will stay at home because raining				
Intermediate (Miss Mary)	Unit 7-9 복습 : Review what we had learned.	복습 아빠랑 같이 저녁을 Review what we had : We will learn expressions using		Unit 11: 동화책도 보고 게임도 해 : We will learn expressions using vocabulary from different types of plays and activities. (인형놀이, 술래잡기,연날리기,팽이치기,고무 줄놀이)  Grammar : '-(으)면, 도 - 고 도 (equal sentences)		Unit 12:		Unit 13: 네 연주를 들을 수 있어? : We will learn expressions using vocabulary related to school events and be able to communicate schedules using expressions of time duration.  Grammar : ~부터 ~까지		Unit 14: 어려우면 나한테 물어 : We will become familiar with vocabulary related to school subjects and able to talk about school life. Grammar : ~ 으니까 ~ 에게, 한테	
Native Beginners (Ms Jiyu)	문어체 문법을 시 : 추측하여 말하기	일상생활 , 미래를 이야기하고 써보기 - 용해 일기와 편지를 쓸수 있다. I - 마음과 관련된 다양한 표현들을 게 사용할수 있다.	배움과 생활 : 걱정말하기 - 학교 관련 어휘를 읽히고 부정적인 결과에 대한 원인이나 이유를 표현하며 걱정 표현을 할수 있다. : 간접화법 - 인용 표현을 사용하여 다양하게 표현할 수 있다.			여가생활 : 희망 표현하기- 쇼핑에 관한 어휘를 익히고 이와 관련 바람을 나타내는 표현을 할 수 있다. : 느낌 전달하기 - 감상을 표현하는 어휘를 익히고 점점 동시 표현을 사용할 수 있다. : 계획하기 - 짐작 표현과 동시 표현을 사용할 수 있다.				복습 : Term 3 Review	
Native Intermediate (Mrs Lee)	-논술 :문화 내 것으로 만들기 -역사:고려의 건국과 기원				-논술: 역사는 흐른다 -역사:고려의 문화와 사회			-논술:나라마다 달라요 -역사:고려의 대외정책			
PE	Striking and Fielding  This 'Striking and Fielding' unit will teach the skills players need in games such as cricket, rounders, French Cricket and Danish Longball. Students will learn how to catch, throw and bat across different distances with accuracy. They will develop their fielding skills by learning how to 'attack the ball'.  Athletics  In this athletics unit, students will have the opportunity to develop existing running, jumping and throwing speed and endurance. They will learn the technique for throwing discus and other types of throwing techniques, including the one-ham pull throw (javelin) and the one-handed push throw (shot-put).								e running for throwing the ne one-handed		