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Week	1	2	3	4	5	6	7	8	9	10	11
English	Rhyme Time In this unit we will explore sounds and words in rhyming poems. We will plan and write our own poems individually and in groups, and perform our poems out loud. Our language focus for this unit will be: verb endings.					Finding Out In this unit students will be looking at the features of non-fiction books. They will create their own front covers, contents pages and captions for pictures for their own non-fiction books. The students will be exploring glossaries, the features of a dictionary, fact files and reports. They will get the opportunity to show off what they have learned by writing their own reports based on their own interests.					
Maths Year 1	Multiplication and Division		Fractions			I Docition and Direction I		Place Value Within 100	Money	Time	
Maths Year 2	Mass, capacity and temperature (Continued)				Time Stati		istics	Position and Direction			
IPC	All living things – plants, animals and people – have a home or somewhere to live that we call a 'habitat'. A habitat can be huge like the ocean or small like a leaf. To survive, living things need to live in places that meet their needs. What do living things need to survive? How do different habitats provide for their needs? We will need to be scientists and geographers in order to answer these questions. In "Hooray Let's Go On a great plants, and in the particular plants are special days when we to be geographers as we the world, and we will need geographers in order to answer these questions.							Let's Go On Hole ays when we tand bhers as we lead d we will need to s in the past. com the Intern s of the world r	yLet's Go On Holiday bliday!", we will be learning about why holidays ake a rest from school and work. We will need arn about different holiday destinations around to take on the role of historians when we learn t. We will also need to be able to find out net and books. Now that we can travel to more easily, who knows where we will go for		
Art	The Earth: Our Home Students will investigate the concept of habitats and the needs of living things throu artistic exploration. Students will express their understanding of habitats through creative artwork.						Holiday In this unit, students will delve into the spirit of the holiday season through creative expression. Through various mediums and techniques, they will explore traditional and contemporary interpretations of holiday themes, symbols, and traditions. This lesson aims to foster creativity, cultural awareness, and appreciation for diverse holiday celebrations.				
Music	Singing together In this unit, we will be learning about the different elements that a person needs to develop and exercise a singing voice. This includes learning melody, vocal and body warm ups, breathing, solfège, and singing techniques. We are also learning ear training and learning to listen to each other. Practising in small groups and with partners will help learners to sing alone and with a choir or in a group.										
Korean Beginners (Mrs Lee)	집이 어디예요? (where is your house?) Hangul consonant ㅈ/ㅋ				학교에 가요 (I am going to school) Hangul consonant 트/ㅍ		방에 침대가 있어요 (There is a bed In the room) Hangul consonant ङ/review				
PE	Fundamental Sports Skills					Fun and Fitness					

		that we need to learn to become their throwing, catching, dribb	anised sports, there are some ome consistent at. In this unit, to bling, shooting and striking skills Mental Health and Wellbeing	the children will be developing s.				
	PSHE	In this unit, we will be lookin what strategies we can put	ng at how feelings can affect	our body and behaviour, and ings. We will learn about the	We now know how to keep our minds healthy, but what about our bodies? In this unit, we will learn that the food we eat, the physical activity we do, how much sleep we get, and how well we brush our teeth all contribute to maintaining a healthy body. We only get one body, let's learn how to take care of it!			
Ī	Digital Literacy	Creating and Sharing	Typing Skills	Online Safety	Programming	Consolidation of Digital Skills		