

Week	1	2	3	4	5	6	7	8	9	10	11
IEYC	<p style="text-align: center;"><b>The Brilliant Bug Ball</b></p> <p>We share our space with thousands and thousands of little visitors – minibeasts that live in the soil, under stones, amongst the plants and grass, in the trees and even in our homes. Minibeasts come in lots of different shapes and sizes, from tiny ants and long wriggly worms to beautiful butterflies with brightly-coloured wings. We are going to be exploring minibeasts in our local area and finding out more about what they look like, how they live and how they move about. And who knows – if the minibeasts like us, perhaps they'll invite us to a special party!</p>						<p style="text-align: center;"><b>Let's Have a Party</b></p> <p>Let's Have A Party! explores the many celebrations which punctuate a young person's early years. Celebrations ripple from the personal out to the global and by their nature support our aims as teachers to create positive and diverse learning experiences. We celebrate our friends and family, nature, history and world events. We celebrate past, present and future. A dive into what and how we celebrate throws focus on children's personal and interpersonal skills which scaffold their relationships and world view.</p>				
Art	<p style="text-align: center;"><b>Colours of Nature</b></p> <p>We will embark on a colourful journey through the seasons. Through various art activities, they will explore the vibrant hues and changing landscapes of spring, summer, autumn, and winter. This lesson aims to foster an appreciation for nature's beauty while developing fine motor skills and creative expression.</p>					<p style="text-align: center;"><b>Exploring Animals Through Geometric Art</b></p> <p>In this unit, we will embark on an exciting safari adventure as they explore the world of animals through geometric shapes. Through simple shapes and patterns, they will create their own menagerie of creatures, fostering creativity, spatial awareness, and shape recognition skills.</p>					
Music	<p style="text-align: center;"><b>Sounds of Nature</b></p> <p>In support of our IEYC unit, students will explore the sounds of nature. Can we recreate the sounds we hear?</p>					<p style="text-align: center;"><b>Party Music</b></p> <p>Linking to our IEYC unit, students will enjoy a range of music we could enjoy at a party. We will dance, sing, and play music that makes us feel like partying.</p>					
PE	<p style="text-align: center;"><b>Moving and balancing</b></p> <p>Students will explore different ways to move around a space, incorporating dance, simple gymnastics, and ways to keep our bodies safe.</p>					<p style="text-align: center;"><b>Games</b></p> <p>Students will learn to play a range of small-sided games. How can we make sure our games are fun for everyone?</p>					
PSHE	<p style="text-align: center;"><b>Staying Safe</b></p> <ul style="list-style-type: none"> <li>● Simple hygiene routines that can stop germs from spreading</li> <li>● How to keep safe in the sun and protect from sun damage</li> <li>● To name the main parts of the body</li> <li>● To recognise that some things are private and the importance of respecting privacy; that parts of the body covered by underwear are private</li> </ul>					<p style="text-align: center;"><b>Values, Rights and Culture</b></p> <ul style="list-style-type: none"> <li>● About the role of the internet in everyday life</li> <li>● What money is, forms that money comes in; that money comes from different sources.</li> <li>● About things that help people feel good (e.g. playing outside, doing things they enjoy, getting enough sleep).</li> <li>● About preparing to move to a new class/Year group.</li> </ul>					