Mrs Leah - Termly Curriculum Plan - Term 2 - 2024/25

| Week | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|---------------------|---|-----------------------|-------------------|--------------------------------|--|---|--------------------|-------------------------------------|---|---|--|
| Literacy | Inferences Students will be able to define and identify inferences in texts, images, and videos, distinguish between explicit and implicit information, support inferences with textual evidence and logical reasoning, analyze character motivations, plot developments, and themes through inference, and create their own narratives, leaving room for readers to make inferences. | | | | | Novel Study: Freak the Mighty We will explore themes of identity, perseverance, and the importance of looking beyond appearances to find true friendship. This novel study will guide students in analyzing character development, symbolism, and the deeper messages woven into this touching and adventurous tale. | | | | | |
| Maths Year 7 | Spr.1 - Solving problems with addition & subtraction | | | ng problems with m division | nultiplication & | Spr.4 - Operation | s & equations with | directed number | Spr.5 - Addition & subtraction of fractions | | |
| Maths Year 8 | Spr.1 - Brackets, equations & inequalities | Spr.2 - Sequences | Spr.3 - Indices | Spr.4 - Fractions & | percentages | Spr.5 - Standard index form Spr.5 - Standard index form | | Spr.6 - Number sense | | Sum.1 - Angles in parallel lines & polygons | |
| Maths Year 9 | Spr.2 - Using percentages | Spr.3 - Maths & money | Spr.4 - Deduction | Spr.5 - Rotation & t | translation | Spr.6 - Pythagoras' theorem | | Sum.1 - Enlargement & similarity | | Sum.2 - Solving ratio & proportion problems | |
| IPC | Justice History: students will analyze historical examplesunfair societies, in which one group suffers unduly for the benefit of others and the atrocity of genocide. We will frame this subject with the Declaration of Human Rights and the Rights of Children. Science: students will be introduced to the basics of chemical reactions focusing on endothermic and exothermic reactions. Design, Technology, Innovation: students will consider water access and the science, engineering, and historical methods to provide water to communities in various geographical regions. | | | | | Entrepreneurship History: identify the entrepreneurs who changed their world and analyse the skills they applied to make their money. Science: students will explore the properties and uses of metals vs non-metals, and their applications in the products used today. Design, Technology, Innovation: students will enhance their entrepreneurial skills by appraising and developing ideas for goods and services using the PIES needs analysis tool to address the key considerations to be explored when bringing new technology to the market. | | | | | |
| Art | Investigating Materials We will explore different materials used in art. Lunar New Year Art Introduce students to the cultural significance and traditions of Lunar New Year, while encouraging them to explore its artistic aspects through creative projects. Lunar New Year Art Introduce students to the cultural we will explore how light works, reflects, and mixes. Students wil light as an art material to creative projects, like cellophane art or apartment, inspired by | | | | learn how to use e unique and make creative glowing firefly | o use videos, and animations. Students will learn how to tell stories and express ideas through moving pictures and creative digital tools. They will create their own artwork using modern media techniques. | | | | | |
| Music/ Drama | The Power of Performance Students will engage in dynamic drama games and activities designed to build communication, teamwork, and creativity. Through improvisation, role-play, and interactive challenges, they'll enhance their ability to express ideas, listen actively, and work collaboratively. This exciting unit fosters confidence, imagination, and the joy of performance. | | | | | | | | | | |
| Korean - Beginne | 청소를 안 해요 I don't clean the room | | | | l an | 피아노를 잘 쳐요 n good at playing p | iano | 우유를 마시고 싶어요 I want to drink milk | | | |

| r (Mrs Lee) | (negative expression) 엄마, 물 주세요 Mom, water please. (expressing of request) | | | | (expressing what I can do) 책상위에 있어요 It is on the desk (preposition) | | | (I would like to~) 어제 축구를 했어요 I played soccer yesterday. (past tense) | | |
|---|---|---|-------------|-----------------------------------|--|--|--|--|--|---------------------|
| Korean - Intermediate (Mrs Kim) | | | | | | | | | | |
| Korean - Intermediate (Miss Jasmine) | 4.수학여행 때 입으려고 샀어 - review | <u>5.계단에서 뛰면</u> ◆Grammar : ~면 ~기 ◆Voca : school r | 안된다, 때문에 | Ski Trip | | 으)려고,)르게(요),)면 안 되다 | 7. <u>아침 먹자마지</u> ◆Grammar : 밖0 ◆Voca : shapes | 째, ~마자 <u>찍은 사진이야</u> ◆Grammar : (으)로 (방향 | |)로 (방향),)르 때/ 때 |
| Korean - High advanced (Mrs Lee) | 환경 보호는 분리수거부터 Clean Earth, go together 내가 좋아하는 만화영화 주인공 My favorite cartoon character | | | | 함께하는 신나는 공연 An exciting performance 이모저모 세상의 소식 All aspects of world news | | | SNS 바르게 사용하기 The correct use of SNS 다툼과 우정 quarrels of friendship | | |
| PE | | | | | | | Dance and Rhythmic Movement Focus: Coordination, Creativity, and Confidence | | | |
| PSHE | Goal Setting - Students review SMART Goals and how to plan for success. Friendship & Bullying - Student friendships, develop empathy, an also explore friendship challenge learn about similarities and different | | | lop empathy, and dship challenges | prevent or challeng and ways to resolv | ge bullying. They e them; and | Belonging and Community: addressing discrimination and extremism - Students learn about fostering a sense of belonging; how thinking patterns can affect behaviour; protected characteristics and reporting discrimination; values and managing disagreement constructively. | | | |
| Digital Literacy | Digital Productivity Skills - Spreadsheets In this hands-on unit, students will master essential digital productivity skills with a for spreadsheets. They'll learn to organize data, use formulas, create charts, and analyz effectively. This unit equips students with practical tools to solve problems, manage prake data-driven decisions, preparing them for success in school and beyond. | | | | alyze information | Digital Productivity Skills - AI In this exciting unit, students will explore the power of AI tools to enhance productivity and creative. They'll learn how to use AI for data analysis, content creation, and problem-solving, while developing critical thinking skills to evaluate its applications. This unit prepares students to harner AI responsibly and effectively in a rapidly evolving digital world. | | | | ig, while |